

Individual Professional Development Plan

Teacher \_\_\_Life Long Learner\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_SCHS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Grade Level(s) \_\_\_High School\_\_\_\_\_\_\_\_ Subject(s) \_\_Generic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_2014-15\_\_

|  |
| --- |
| 1. Professional Development Objective: (Based on self-reflection, feedback and discussion related to observations and evaluations) I would like to learn more about utilizing technology in my instruction and assessments to make better educational decisions about student mastery of content. |
| 2. State domain/indicator from the CCPS Framework for Teaching that relates to your objective. 1d.2 Selects equipment, materials, and technology that supports meaningful learning and engagement of students1e.3 Incorporates formative and summative assessments into instruction3d.2 Monitors student learning and progress through formative and summative assessment |
| 3. Evidence of growth: (What will count as evidence of growth? (i.e, data, anecdotal notes, observations, etc.) Walk Through observation notesFormative & Summative Assessment ScoresIncrease on task behavior notes |
| 4. Activity(s) to support growth:Attend Tech Tuesday to learn how to create an Edmodo AccountParticipate in Technology PLCObserve use technology and assessments through Learning WalksRead Flipping the Classroom in Principal Leadership Journal | Time Line:2014-15 |
|  5. Resources or support that you anticipate needing to fulfill your PD growth plan:Professional Learning TimePLC colleaguesPersonal Learning Communities |
| 6. Impact on your instruction and student performance from this growth plan (to be completed by the next evaluation): |

Adapted with permission from Danielson, Charlotte*. Electronic Forms and Rubrics for Enhancing Professional Practice: A Framework for Teaching.* Virginia.ASCD. 2008