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| [Google Books](http://books.google.com/" \o "Web page opens in a new window" \t "_blank) | Digital copies of both fiction and non-fiction titles. Books in copyright will have limited previews; full-text is available on out-of-copyright and public domain titles.  *Note: Because some books are in an "image" format rather than "text" format, they may not be compatible with Text-To-Speech (TTS) programs.* |
| [Forgotten Books](http://forgottenbooks.org/) | Full text versions of out-of-copyright titles (works with Google Books). |
| [Project Gutenberg](http://www.gutenberg.org/wiki/Main_Page) | A collection of free electronic books, many with accompanying audio. |
| [LibriVox](http://librivox.org/) | A collection of free audio books, featuring human narration, from the public domain. |
| [Free Classic Audio Books](http://freeclassicaudiobooks.com/) | Audio versions of many classic novels with both human narration and advanced TTS. |
| [Perseus Digital Library](http://www.perseus.tufts.edu/hopper/) | A collection of digital materials relating to the history, literature, and culture of the Greco-Roman world. |
| [Bookshare](http://www.bookshare.org/) | A collection of accessible books and periodicals for readers with print disabilities.  *Note: This resource is free to qualified students.* |

**Table 2: Tools for Finding Advanced Digital Texts (with embedded supports)**

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| **Resource** | **Description** |
| [UDLEditions](http://udleditions.cast.org/) by CAST | A collection of digital texts with embedded supports including "Stop and Think" prompts, TTS, dictionary and reference supports, and annotation tools. |
| [UDL Bookbuilder](http://bookbuilder.cast.org/) by CAST | This tools allows you to create, share, publish, and read digital books that engage and support diverse learners according to their individual needs, interests, and skills. Click on the “Public Library Books” link to see books that have already been developed and shared by others. |
| [StorylineOnline](http://storylineonline.net/) | A collection of titles read by members of the Screen Actors Guild. Each title includes an activity guide. |
| [Thinking Reader](http://www.tomsnyder.com/products/product.asp?SKU=THITHI) (commercial) | Commercial software program for grades 5-8 with numerous embedded supports and several fiction titles. |
| [WiggleWorks](http://teacher.scholastic.com/products/wiggleworks/index.htm) (commercial) | A commercial reading and writing support program for grades K-3. |

**Activity 2: Examine UDL tools**

The Internet offers a multitude of software programs to support all types of learners. Look over the collection of tools gathered here and choose at least three to explore in depth.

As you explore, consider the following:

* How does this tool make your curriculum more accessible to a variety of learners?
* Is this tool intuitive and easy to use?
* Would your school or district be willing to purchase a tool?

**Table 3: TTS and Vision Resources**

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| **Type** | **Resource** | **Description** |
| TTS | [iSpeech](http://www.ispeech.org/) | Free and pay TTS services that can convert text from a number of sources including Word, PDFs, HTML, blogs, and RSS into audio files. |
| TTS | [SpokenText](http://www.spokentext.net/) (free trial/subscription) | A TTS converter supporting multiple languages and formats. |
| TTS | [Text To Speech](http://text-to-speech.imtranslator.net/) | TTS service with several advanced translation features. |
| TTS | [NaturalReader](http://www.naturalreaders.com/) (PC only) | A free downloadable program from Microsoft offering advanced TTS support. |
| Vision Support | [Virtual Magnifying Glass](http://magnifier.sourceforge.net/) | A free and simple screen magnification tool. |
| Vision Support | [Magnifying Glass Pro](http://www.workerscollection.com/wcollect/english/html/mg_pro.html) (free trial; PC only) | A screen magnification tool with several advanced features for additional visual support. |
| Software Suite | [Kurzweil Education Systems](http://www.kurzweiledu.com/) (commercial) | Several programs offering reading, writing, math, and assessment supports. |
| Software Suite | [SOLO Literacy Suite](http://www.donjohnston.com/products/solo/) (commercial) | A software suite with reading, writing, and organizational supports. |

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| **Type** | **Resource** | **Description** |
| Presentation Tools | [GlogsterEDU](http://glogsteredu.edu.glogster.com/)  [Prezi](http://prezi.com/index/)  [Jing](http://www.jingproject.com/)  [Animoto](http://animoto.com/education) (for Education)  [ToonDoo](http://www.toondoo.com/Home.do)  [Make Beliefs Comix](http://www.makebeliefscomix.com/Comix/)  [SAM Animation](http://www.samanimation.com/) | These online tools allow students to display knowledge in alternative ways to text. |
| Writing Support | [Thinkport Annotator](http://annotator.thinkport.org/)  [Write:OutLoud](http://www.donjohnston.com/products/write_outloud/index.html) (commercial) | These support tools help students refine their ideas and writing with features that allow for annotation, playback, and more. |
| Vocabulary Support | [Merriam-Webster Tools](http://www.merriam-webster.com/downloads/index.htm)  [Dictionary.com Toolbar](http://dictionary.reference.com/tools/toolbar-adlite/install) (PC only) | These tools provide “just-in-time” vocabulary support by allowing users to look up words as they encounter them in an online setting. |
| Math and Science Support | [National Library of Virtual Manipulatives](http://nlvm.usu.edu/)  [Shodor Interactivate](http://www.shodor.org/interactivate/)  [PhET Interactive Simulations](http://phet.colorado.edu/index.php)  [ExploreLearning](http://www.explorelearning.com/) (free trial/commercial) | Applets and manipulatives provide a hands-on alternative to text-based math and science concepts, and allow students to interact more directly with important concepts. |
| Research Support | [CAST Strategy Tutor](http://cst.cast.org/cst/auth-login)  [Zotero](http://www.zotero.org/) | Research support tools include tools that organize citations and sources, as well as guide students through picking out the useful information from websites. |
| Graphic Organizers | [Exploratree](http://www.exploratree.org.uk/)  [Bubbl.us](http://bubbl.us/)  [Inspiration/Kidspiration](http://www.inspiration.com/Kidspiration) (commercial) | Online graphic organizers offer learners a way to organize, reorganize, and present information visually |

**Table 1: Multimedia Resources**

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| **Type** | **Resource** | **Description** |
| Captioning | [Described and Captioned Media Program](http://www.dcmp.org/) | This organization specializes in providing accessible media to hearing and visually impaired people. |
| Video | [Discovery Education Streaming](http://streaming.discoveryeducation.com/)  [PBS Teachers](http://www.pbs.org/teachers/)  [History Channel Video Gallery](http://www.history.com/video.do?action=home)  [Kahn Academy](http://www.khanacademy.org/) | These sites include libraries of multimedia available for use in the classroom. |
| Audio | [LearnOutLoud](http://www.learnoutloud.com/Free-Audio-Video)  [Smithsonian Podcasts](http://www.si.edu/podcasts/default.htm) | These sites offer educational podcasts, which can be listened to online or downloaded to personal MP3 players. |
| Interactives | [Brain Pop](http://www.brainpop.com/)  [Sheppard Software](http://www.sheppardsoftware.com/) | These sites offer interactive educational games covering various content areas. |